



Dyslexia Signs and Symptoms Checklist

Early Childhood

- ☐ Delayed speech
- ☐ Mixing up sounds in words (mispronunciations)
- ☐ Difficulty learning alphabet letters, including the letters in the child's name
- ☐ Inability to identify rhyming words
- ☐ Close relative with diagnosis of dyslexia or history of difficulties in reading, writing, and/or spelling

Kindergarten & First Grade

- ☐ Late to establish a dominant hand or ambidextrous
- ☐ Difficulty learning to tie shoes
- ☐ Inability to create rhyming words
- ☐ Many speech sound errors
- ☐ Difficulty associating sounds to letters
- ☐ Many letter reversals
- ☐ Difficulty with syllable recognition (base/ball)

Second Grade and Beyond

- ☐ Confusion between left and right
- ☐ Letter reversals
- ☐ Difficulty with word finding ("whatyamacallits" or "thingies")
- ☐ Messy room, backpack, desk
- ☐ Grammatical errors in spoken and written language (mouses/mice, runned/ran)
- ☐ Difficulty memorizing multiplication tables, months of the year, etc.
- ☐ Slow, choppy, and inaccurate reading
- ☐ Better with reading in context compared to single words
- ☐ Substitution of words with similar meanings (reading "horse" instead of "pony")
- ☐ Fear of reading aloud
- ☐ Difficulty finishing tests and homework in a timely manner
- ☐ Acting out in class and/or fighting with family about homework



☎ 660-858-8336

✉ thedyslexiaden@gmail.com

Empowering and encouraging young readers.

Adolescents and Young Adults

- ☐ History of several of the symptoms previously
- ☐ Difficulty remembering names of people and places
- ☐ Difficulty or uncertainty in pronouncing new vocabulary words
- ☐ Difficulty learning a foreign language
- ☐ Difficulty reading music
- ☐ Slow and effortful reading, though may be accurate
- ☐ Lack of prosody and intonation while reading
- ☐ Poor written expression- large difference between verbal skills and written skills
- ☐ Continued poor spelling skills
- ☐ Anxiety of public speaking

Strengths With

- ☐ Curiosity
- ☐ Creative imagination
- ☐ Unique problem solving and reasoning skills
- ☐ “Big picture” thinking
- ☐ High level of comprehension when reading material is read to the person compared to independent reading
- ☐ High spoken vocabulary
- ☐ Empathetic
- ☐ Resilience and adaptability

Resources

Barton, S. (2002). *Warning signs of dyslexia*. Retrieved from <http://www.dys-add.com/resources/RecentResearch/DysWarningSigns.pdf>

Shaywitz, S. and Shaywitz, J. (2020). *Overcoming dyslexia* (Second). Alfred A. Knopf